

## **the school – KFI**

Damodar Gardens, Besant Avenue, Adyar, Chennai – 20.

### **ADDITIONAL INFORMATION FOR APPLICANTS TO CLASS XI**

The school offers a unique programme for Classes XI and XII. Given below is the programme which may be taken as **indicative** for the coming academic year. The programme is very demanding on students as it has certain compulsory components in addition to academics requirements for the ISC. **All students would not find the programme and its rigours acceptable or beneficial.** We would like to state that without a clear-eyed decision from the student and wholehearted support from the parents, entry into class XI is not advisable. It is therefore important that parents discuss the details and demands of the programme with their child.

### **ENTRY INTERVIEW AND ADMISSION PROCESS**

The interview is meant to help the student discover if the programme is suitable to his / her nature. It will present the challenges that the student will encounter.

### **PROGRAMME**

The programme consists of the following (all components are compulsory):

- 1.** The academic component
- 2.** The non-academic component consisting of
  - (a)** the ISC Council requirements : Socially useful and Productive Work
  - (b)** School certification requirements
    - 30 Hr Project
    - Physical Fitness Programme
    - Festival of Drama and Dialogue
    - Field trips and Off campus Programmes
    - General Studies and Organisational Experience certified by the school.

## **I. Academics.**

English plus three other subjects are adequate for award of ISC certificate. Most colleges including professional colleges ask for English plus three other subjects as entry requirements. Some colleges ask for four other subjects for certain disciplines. Students are advised to study the eligibility criteria laid down by other universities/institutions before finalising their choices for the class XI and XII programme.

As laid down by the council, English and Environmental Education are compulsory subjects. As part of the Class XI & XII programme, students are required to choose three other optional subjects in addition to the compulsory subjects.

The following subjects are offered and students may choose from these. These are Maths, Physics, Chemistry, Biology, Accounts, Commerce, History, Environmental Science, Economics, Computer Science, and Psychology. The subjects offered are in three groups and students are required to choose one from each group. The grouping of subjects offered in 2009-10 are given below :

<b><u>Group I</u></b>	<b><u>Group II</u></b>	<b><u>Group III</u></b>
Mathematics	Physics	Chemistry
Biology	Accounts	Commerce
Psychology	Environmental Science	Economics
History		Computer Science

Art will also be offered as an ISC subject and will be accommodated within the timetable.

If case of any additional subjects being offered, the information will be put up on the website as and when finalised. Students will be offered an opportunity to opt for these at a later stage in case these updates are delayed.

The school has always encouraged students to opt for subjects they are interested in and tried to accommodate the choices of students to the extent possible.

Students are advised to go through the syllabi laid down by the council prior to finalising their choices. The syllabus is available on the website [www.cisce.org](http://www.cisce.org).

**II. Non Academic Requirements.** The school is in the process of reconfiguring this component. Students would be required to participate in some or all of the elements listed in the succeeding paragraphs.

**(a) Socially Useful and Productive Work.** Socially Useful and Productive Work is a compulsory component of the curriculum laid down by the council. Students will be required to take up productive work in an area of their choice in consultation with the class teacher.

**(b) School Certification Requirements.**

i **Fitness:** - The on campus and off campus components of the programme will be physically demanding and students are required to maintain a high standard of physical fitness. Students are required to commit to a physical fitness programme that can be evolved in consultation with the PE teacher. They will be periodically tested for the standard of physical fitness. Support in the form of additional training will be provided if felt necessary.

ii. **Festival of Drama and Dialogue:** - This is an inter-school event in which students of Class XI participate. This would involve rehearsals and other kinds of work outside normal school hours.

iii **Field Trips and Off Campus Programmes:** - All Class XI students are required to participate in specially designed off campus programmes. These outings involve travel by public transport, and living simply, frugally in very basic and hygienic conditions. The trips widen the context of the students learning. The hope is to build through experience and participation an understanding of the individual's relationship with society. Along with this they build perspectives on social responsibility so that the student may make informed personal choices. These trips would happen in the form of a four day trip to the school farm at Kilapakkam or Vallipuram followed by a longer trip during the December holidays for about 8 to 14 days. A list of field trips done over the past few years is given in Annexure 1. The trips will involve a total additional expense of about Rs.5000 – 7000 over and above the stipulated fees.

iv **General studies/experience in the world of work.**  
The school offers a programme on GENERAL STUDIES AND/OR ORGANISATIONAL EXPERIENCE. This is a component which will be certified by the school. Students are required to choose either the general studies course or the organisational experience program. **The organisational experience component of the course will not be available for students choosing three science subjects.**

- (a) **General studies.** In this course, students take a close look at a range of topics of personal and social relevance including current world events. The intention is to gain a deeper understanding of factors involved their implications, their relevance to ones own life and the choices that one can make at a personal level.
- (b) **Organisational Experience.** This program involves experience in being part of an organisation outside the school one/two afternoons in a week and would run through class 11 and halfway through class 12. Parents need to support actively by finding a healthy, safe context for their child. The intention is three fold.
- To learn real life skills in a real life context; life skills that can not be learnt from books in a school context
  - To contribute and learn at the same time a skill that students would need to use all their lives. if they are to be life long learners.
  - To understand one's own role and place in an organisation vis-a-vis others. Extending this further, finding one's own place in society.

## **CALENDAR**

Classes XI & XII students should be prepared to work on Saturdays from 8.30.am. to 1.00 p.m. for tests and academic classes or from 4 to 5pm on week days. These sessions will be planned well in advance and form essential part of the curriculum.

## **UPDATES**

Applicants are requested to periodically look at the website for updates.

## **Annexure 1**

### 2001 – 2002

- ⌘ Camping at Palamner 8 days
- ⌘ Visit to Narmada Valley 14 days
- ⌘ Stay on The School farm 20 days

### 2002 – 2003

- ⌘ Camping at Palamner
- ⌘ Visit to Tamilnadu deep south to study Dalit issues 14 days
- ⌘ Stay at school farm

### 2003 – 2004

- ⌘ 10 days stay at farm
- ⌘ 14 days visit to Kanchipuram, Vellore, the TN Social Forum and the School farm for understanding the issues of Rural India.

### 2004 – 2005

- ⌘ Visit to Deccan Development Society, Zahirabad, and Hand in Hand, Kancheepuram,
- ⌘ 14 days visit to Rajasthan, The Social Welfare and Research Centre, The Mazdoor Kisan Shakti Sangathan for understanding Rural India.

### 2005 – 2006

- ⌘ 5 day trip to Centre For Science in Villages, Wardha, Bapu Kutir, Sewagram and Anandvan. Meeting with Baba Amte and Vikas Amte. 4-day project-based learning at Hand in Hand, an NGO functioning from Kanchipuram.
- ⌘ 14 days' visit to Rajasthan to the Social Welfare and Research Centre (SWRC), Tilonia, and the Mazdoor Kisan Shakti Sangathan (MKSS) to understand rural empowerment. Meetings with 'Bunker' Roy , Aruna Roy and others. Visit to Parivarthan, Delhi where students met Mr.Arvind Kejriwal and others to understand the RTI & right governance in the urban context.

### 2006 – 07 and 2007 – 08

- ⌘ 5 day trip to Centre For Science in Villages, Wardha, Bapu Kutir, Sewagram and Anandvan. Meeting with Baba Amte and Vikas Amte. 4-day project-based learning at Hand in Hand, an NGO functioning from Kanchipuram.
- ⌘ 14 days' visit to Rajasthan to the Social Welfare and Research Centre (SWRC), Tilonia, and the Mazdoor Kisan Shakti Sangathan (MKSS) to understand rural empowerment. Meetings with 'Bunker' Roy , Aruna Roy and others. Visit to Parivarthan, Delhi where students met Mr.Arvind Kejriwal and others to understand the RTI & right governance in the urban context.

### 2008 – 2009

- ⌘ 5 day trip to Anandwan, Sewagram and Centre for Science in Villages (CSV). The students also visited Hemalkasa, where Dr. Prakash Amte and his family work with the Madia Gonds. The focus of the trip was to help students understand and to interact with different perspectives on India's development. They also did various projects ranging from Micro credit schemes for Women to the work

done to alleviate Child Labour, by Hand in Hand, an NGO with its Headquarters in Kanchipuram, as part of their SUPW.

- ⌘ During December, the students visited Tilonia and interacted with various aspects of the Barefoot College, initiated and held by Bunker Roy and his team of rural engineers and artisans. They understood the work of the Bal Panchayat and the various SWRCs run by Tilonia in many villages. They also visited Dev Doongri and bore witness to a little of the seminal work on RTI done by the Mazdoor Kisan Shakti Sanghatan (MKSS). They interacted with Aruna Roy, Nikhil Dey, Shankar Singh, Lal Singh and many others who have contributed to making RTI what it is today. They also went to Delhi, interacted with Arvind Khejriwal and his team, and studied the work of Parivarthan, an urban NGO, in this regard.

*2010 additional information*