

the school – KFI

Damodar Gardens, Besant Avenue, Adyar, Chennai – 20.

ADDITIONAL INFORMATION FOR APPLICANTS TO CLASS XI

The school offers a unique programme for Classes XI and XII. Given below is the programme which may be taken as **indicative** for the coming academic year. The programme is very demanding on students as it has certain compulsory components in addition to academics requirements for the ISC. **All students would not find the programme and its rigours acceptable or beneficial.** The decision to apply to the school must be a clear-eyed decision with wholehearted support from the parents. It is therefore important that parents and the student together discuss the details of the programme.

ENTRY INTERVIEW AND ADMISSION PROCESS

The interview is meant to help the student discover if the programme is suitable to his / her nature. It will present the challenges that the student will encounter.

PROGRAMME

The programme consists of the following (all components are compulsory):

1. ISC council requirements:

- a) Academic Subjects selected by the students from among those offered by the school.
- b) Socially Useful and Productive Work.

2. Other School requirements:

- a) 30 hour project on a topic chosen by the student.
- b) Physical Fitness sessions as and when planned by the school.
- c) Participation in Festival of Drama and Dialogue.
- d) Participation in Field trips and off-campus programmes.
- e) General Studies.

I. Selection of Academic Subjects.

English and three other subjects are adequate for award of the ISC certificate. Most colleges including professional colleges ask for English and three other subjects as entry requirements. Some colleges ask for four other subjects for certain disciplines. Students are advised to study the eligibility criteria laid down by universities/institutions before finalising their subject choices for Classes XI and XII.

The school has always encouraged students to opt for subjects they are interested in and tried to accommodate the choices of students to the extent possible.

Tentatively the following subjects are offered and students may choose from these.

Basket I	Basket II	Basket III	Basket IV
Mathematics	Physics	Chemistry	Organisational Experience*
Biology	Environmental Science	Economics	Art
Psychology	Accounts	Geography	Geometric & Building Drawing
History			Classical South Indian music
			Computer Science
			Commerce

- (i) Students may choose any four subjects regardless of the basket it is in as their first choice. Subject to timetabling constraints and number of students choosing a particular subject, every effort will be made to offer students their first choice.
- (ii) Students are also required to give their second choice of combination of subjects. Students must make sure that as a second choice they choose one subject from each basket.

In case it is not possible to offer the first choice the second choice will be offered.

In case of any additional subjects being offered, the information will be put up on the website as and when finalised. Students will be offered an opportunity to opt for these at a later stage in case these updates are delayed.

Students are advised to go through the syllabi laid down by the council prior to finalising their choices. The syllabus is available on the website www.cisce.org.

***Organisational Experience.** This program involves experience in being part of an organisation outside the school one/two afternoons in a week and would run through Class 11 and halfway through Class 12. Parents need to support this activity by finding a healthy, safe context for their child. The intention is three fold.

- To learn real life skills in a real life context; life skills that can not be learnt from books in a school context
- To contribute and learn at the same time a skill that students would need to use all their lives, if they are to be life long learners.
- To understand one's own role and place in an organisation vis-à-vis others. Extending this further, this would mean finding one's own place in society.

Please note that this is a School Certified Course and not offered by the Council.

Students who have opted for a combination of subjects other than Maths and Sciences are eligible to opt for Organisational Experience.

II. Other School Requirements

- a) **Fitness:** The school is concerned about the physical fitness of students. Towards this the school attempts to organize special sessions when possible for students of class XI. Students necessarily have to take part in these sessions.
- b) **Festival of Drama and Dialogue:** This is an interschool event in which students of Class XI participate. This would involve play scripting, rehearsals and other kinds of work outside normal school hours.
- c) **Field Trips and Off Campus Programmes:** All Class XI students are required to participate in specially designed off campus programmes. These trips involve travel by public transport, and living simply, frugally in very basic and hygienic conditions. The trips widen the context of the students' learning. The hope is to build through experience and participation an understanding of the individual's

relationship with society. Along with this they build perspectives on social responsibility so that the student may make informed personal choices. These trips would happen in the form of a four to six day trip during the September holidays followed by a longer trip during the December holidays for about 8 to 14 days. A list of field trips done over the past few years is given in Annexure 1. The trips will involve a total additional expense of more than Rs 12,000/- over and above the stipulated fees.

- d) **General studies:** In this course, students take a close look at a range of topics of personal and social relevance including current world events. The intention is to gain a deeper understanding of factors involved, their implications, their relevance to one's own life and the choices that one can make at a personal level.

ADDITIONAL SCHOOL DAY TIMINGS

Class XI students work on Saturdays for about 2 to 3 hours starting from 9:00 am for tests, and from 4:00 to 5:00 pm on weekdays for extra classes. These sessions will be planned well in advance and form an essential part of the curriculum.

Class XII students work on Saturdays from 8:00 am to 1:00 pm for tests and academic classes.

UPDATES

Applicants are requested to periodically look at the website for updates.

Annexure 1

2001 – 2002

- ⊗ Camping at Palamner 8 days
- ⊗ Visit to Narmada Valley 14 days
- ⊗ Stay on The School farm 20 days

2002 – 2003

- ⊗ Camping at Palamner
- ⊗ Visit to Tamilnadu deep south to study Dalit issues 14 days
- ⊗ Stay at school farm

2003 – 2004

- ⊗ 10 days stay at farm
- ⊗ 14 days visit to Kanchipuram, Vellore, the TN Social Forum and the School farm for understanding the issues of Rural India.

2004 – 2005

- ⊗ Visit to Deccan Development Society, Zahirabad, and Hand in Hand, Kancheepuram,
- ⊗ 14 days visit to Rajasthan, The Social Welfare and Research Centre, The Mazdoor Kisan Shakti Sangathan for understanding Rural India.

2005 – 2006

- ⊗ 5 day trip to Centre For Science in Villages, Wardha, Bapu Kutir, Sewagram and Anandvan. Meeting with Baba Amte and Vikas Amte. 4-day project-based learning at Hand in Hand, an NGO functioning from Kanchipuram.
- ⊗ 14 days' visit to Rajasthan to the Social Welfare and Research Centre (SWRC), Tilonia, and the Mazdoor Kisan Shakti Sangathan (MKSS) to understand rural empowerment. Meetings with 'Bunker' Roy, Aruna Roy and others. Visit to Parivarthan, Delhi where students met Mr.Arvind Kejriwal and others to understand the RTI & right governance in the urban context.

2006 – 07 and 2007 – 08

- ⊗ 5 day trip to Centre For Science in Villages, Wardha, Bapu Kutir, Sewagram and Anandvan. Meeting with Baba Amte and Vikas Amte. 4-day project-based learning at Hand in Hand, an NGO functioning from Kanchipuram.

- ⌘ 14 days' visit to Rajasthan to the Social Welfare and Research Centre (SWRC), Tilonia, and the Mazdoor Kisan Shakti Sangathan (MKSS) to understand rural empowerment. Meetings with 'Bunker' Roy, Aruna Roy and others. Visit to Parivarthan, Delhi where students met Mr.Arvind Kejriwal and others to understand the RTI & right governance in the urban context.

2008 – 2009

- ⌘ 5 day trip to Anandwan, Sewagram and Centre for Science in Villages (CSV). The students also visited Hemalkasa, where Dr. Prakash Amte and his family work with the Madia Gonds. The focus of the trip was to help students understand and to interact with different perspectives on India's development. They also did various projects ranging from Micro credit schemes for Women to the work done to alleviate Child Labour, by Hand in Hand, an NGO with its Headquarters in Kanchipuram, as part of their SUPW.
- ⌘ During December, the students visited Tilonia and interacted with various aspects of the Barefoot College, initiated and held by Bunker Roy and his team of rural engineers and artisans. They understood the work of the Bal Panchayat and the various SWRCs run by Tilonia in many villages. They also visited Dev Doongri and bore witness to a little of the seminal work on RTI done by the Mazdoor Kisan Shakti Sangathan (MKSS). They interacted with Aruna Roy, Nikhil Dey, Shankar Singh, Lal Singh and many others who have contributed to making RTI what it is today. They also went to Delhi, interacted with Arvind Khejriwal and his team, and studied the work of Parivarthan, an urban NGO, in this regard.

2010-2011

- ⌘ A five day trip over two weekends to Kanchipuram where the students worked with an NGO (Hand-in-Hand).
- ⌘ During December, 5 days at Wardha visiting Anandwan, Sevagram, Centre for Science in Villages, Magam Sangrahalay, etc. Students interacted with members of the Magam Sangrahalay Samiti and other organizations working for the upliftment of the villages.
- ⌘ 14 days' visit to Rajasthan to the Social Welfare and Research Centre (SWRC), Tilonia, and the Mazdoor Kisan Shakti Sangathan (MKSS) to understand rural empowerment. Meetings with 'Bunker' Roy, Aruna Roy and others. Visit to Parivarthan, Delhi where students met Mr.Arvind Kejriwal and others to understand the RTI & right governance in the urban context.